

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Early Childhood Education and Elementary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Teaching of English (519)
Level: B.Ed.

Semester: Spring, 2013
Total Marks: 100
Pass Marks: 40

Assignment No. 1
(Units 1–4)

- Q.1 Give the definition of the language. Explain its nature and functions. How can students learn best the phonetics, vocabulary and grammar of English language. (20)
- Q.2 Explain the fourfold linguistic aims of teaching English. What kind of teacher would be most suitable to teach English to the children at initial stages. (20)
- Q.3 Describe the process of language learning and discuss that the language learning is not a theoretical process rather it is a habit formation. (20)
- Q.4 Explain the historical background, principles and theoretical framework of the direct method of teaching. (20)
- Q.5 What is the importance of the foreign language skills in learning a foreign language? Distinguish between the four language skills. (20)

Assignment No. 2
(Units 5–9)

Total Marks: 100

Pass Marks: 40

- Q.1 Describe briefly some specific techniques of teaching English. (20)
- Q.2 What is the importance of teaching prose and pronunciation skills of English? Explain the objectives of teaching process and techniques for teaching pronunciation. (20)
- Q.3 Describe the objectives of teaching poetry. How can we teach poetry effectively and can test the learning of poetry? (20)

- Q.4 What are the problems of English composition in Pakistan? Enumerate some basic rules and principles for writing correct English. (20)
- Q.5 Explain the specific objectives of Audio-visual materials in teaching. Describe different types of boards and their use in teaching. (20)

Assignment No. 3
(Units 10–13)

- Q.1 What is lesson planning? Explain the various steps involved in planning a lesson. In a lesson planning how can we plan opportunities for student's participation?(20)
- Q.2 Describe the meaning and characteristics of evaluation. Make valid decisions about using different criteria for evaluating student's performance in English. (20)
- Q.3 Identify different types of nouns and pronouns with examples. (20)
- Q.4 Define the terms verb, adverbs, and prepositions. Also explain their uses with examples. (20)
- Q.5 What is meant by sentence structure? Make an analysis of different kinds of sentences with example. (20)

Assignment No. 4
(Units 14–18)

- Q.1 Differentiate between time and tenses. Explain different forms of tenses and their usage. (20)
- Q.2 Define dative active and passive voice sentences. How we can change active voice sentences into passive voice and direct form sentences in to indirect form sentences? Give examples. (20)
- Q.3 What is poetry? Explain different form of poetry and steps for the study of poetry and figures of speech. (20)
- Q.4 What do you understand by the nature of the poetic language? Explain the foundations of imagery form of verse, rhyme a rhythm with examples. (20)
- Q.5 Prepare pre-reading and post-reading exercises and activities for any unit of the text. (20)

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